

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

School	Bryan Station	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: See corrected form T-3 placed in the Title IX folder for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The survey shows that twenty one girls have an interest in cross country. This interest was not reflected on form T-3. The school has to acknowledge this interest and is responsible to have meetings with these interested students and document the findings that result from these meetings. The school was requested to resubmit T-35 and T-36. The school complied to that request. Resubmitted T-35 and T-36 dated 5/25/06 have been received and reviewed by the auditor. It appears that all expenditures are in order and properly recorded.

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO <i>Yes - Base Co. 21</i>		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

*See
SURVEY*

Principal's Signature: *Dr. Gladys Lopez* Date: *4/12/06*



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The BRYAN STATION High School, LEXINGTON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
William Henderson III	866 Edgeworth Drive, Lexington KY. 40505	859-381-3308	AD
Oliver Lucas	1866 Edgeworth Drive, Lexington KY. 40505	859-381-3308	Coach
Jennifer Harris	1866 Edgeworth Drive, Lexington KY. 40505	859-381-3308	Coach
Yana Verenich	792 Vermillion Peak Pass, Lexington KY. 40515	859-299-1934	Student
Gerald Edwards	396 Hermitage Drive, Lexington KY. 40504	859-299-5105	Student
Traye Moore	1866 Edgeworth Drive, Lexington KY. 40505	859-381-3308	Coach
Champ Ligon	1866 Edgeworth Drive, Lexington KY. 40505	859-381-3308	Coach
Stephen Morton	1895 Feltner Court, Lexington KY. 40511	859-299-1645	Student
Aimee Griggs	117 Brown Avenue, Lexington KY. 40505	859-253-2010	Student

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
8/29/05 11/8/05
3/20/06

Designated the following person(s) as the Title IX coordinator for the school:
William Henderson III Athletic Director 1866 Edgeworth Drive, Lexington KY. 40505 859-381-3308
Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:
Greg Figgs Director of High Schools 701 East Main St. Lex, KY 40502 (859) 381-4233
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] 4/12/ 2006
Principal's Signature Date

[Signature] 4/13/06 Kathy G. Loudermilk
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

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Sheri
TC

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	631	54.12%	159	43.09%
Row 2	BOYS	535	45.88%	210	56.91%
Row 3	Totals	1166	100%	369	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 31

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Shady Peoples* Date: 4/12/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	91	1	14
	Row 2	j.v.:	4	43	2	35
	Row 3	frosh:	3	25	4	55
	Row 4	total:	15	159	7	104
BOYS	Row 5	varsity:	9	138	0	0
	Row 6	j.v.:	3	39	0	0
	Row 7	frosh:	2	33	1	58
	Row 8	total:	15	210	1	58

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Dr. Gladys Retpler* Date: 4/12/00

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO <i>YES - baseball 21</i>		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: *Dr. Gladys Lopez* Date: *4/12/06*

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	91	57.23%
Row 2	j.v.:	4	43	27.05%
Row 3	frosh:	3	25	15.72%
Row 4	total:	15	159	100%
Boys				
Row 5	varsity:	9	138	65.71%
Row 6	j.v.:	3	39	18.57%
Row 7	frosh:	2	33	15.72%
Row 8	total:	15	210	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Dr. Gladys Peoples* Date: 4/12/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form 176
REV. 905

*Revised copy #2
5/25/06*

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	694	0	0	180	81	0	3322	0	0	0	0	0
B track	0	0	0	175	2	0	3104	0	0	0	0	0
G tennis	70	0	0	289	87	0	776	0	0	0	0	0
B tennis	70	0	0	241	87	0	776	0	0	0	0	0
G volleyball	1733	2744	0	865	0	602	5704	0	0	0	0	195
B wrestling	0	0	0	345	0	0	3104	0	0	0	0	0
G (list sport)												
B football	8098	3325	3621	0	207	3577	18624	0	0	0	0	1391
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 114,400	58.5%
Girls	\$ 81,300	41.5%
Total:	\$ 195,700	100%


57% publications / 43% / 100% OK

Principal's Signature: *Atlaty Kuyper* Date: *5/25/06*

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2451	0	276	832	350	0	9921	0	0	0	0	0
B basketball	3175	0	0	932	963	0	16925	0	0	0	323	0
G softball	385	18122	0	11238	0	757	4020	0	0	500	0	1971
B baseball	680	10300	0	1048	0	897	9523	0	0	6493	0	0
G cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B cross country	0	0	0	231	107	0	1552	0	0	0	0	0
G golf	225	0	0	110	5	0	776	0	0	0	0	0
B golf	225	0	0	110	5	0	776	0	0	0	0	0
G soccer	270	0	0	1137	124	0	7256	0	0	0	0	0
B soccer	537	0	0	1253	46	0	7256	0	0	0	0	0
G swimming	338	150	0	650	52	0	2072	0	0	0	0	0
B swimming	338	150	0	650	52	0	2072	0	0	0	0	0

1. Total expenditures on F-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 3/25/06

2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2451	0	0	0	350	0	9921	0	0	0	0	0
B basketball	3175	0	0	0	963	0	16925	0	0	0	323	0
G softball	385	18122	0	11238	0	757	4020	0	0	500	0	1971
B baseball	680	10300	0	1048	0	897	9523	0	0	6493	0	0
G cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B cross country	0	0	0	0	107	0	1552	0	0	0	0	0
G golf	225	0	0	0	5	0	776	0	0	0	0	0
B golf	225	0	0	0	5	0	776	0	0	0	0	0
G soccer	270	0	0	0	124	0	7256	0	0	0	0	0
B soccer	537	0	0	1000	46	0	7256	0	0	0	0	0
G swimming	338	150	0	650	52	0	2072	0	0	0	0	0
B swimming	338	150	0	650	52	0	2072	0	0	0	0	0

Reviewed 5/19/06
 Revised copy 5/19/06
 KHSAA Form T-35 REV. 9/05

Handwritten notes:
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2005-2006

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	694	0	0	180	81	0	3322	0	0	0	0	0
B track	0	0	0	0	2	0	3104	0	0	0	0	0
G tennis	70	0	0	0	87	0	776	0	0	0	0	0
B tennis	70	0	0	0	87	0	776	0	0	0	0	0
G volleyball	1733	2744	0	0	0	602	5704	0	0	0	0	195
B wrestling	0	0	0	0	0	0	3104	0	0	0	0	0
G (list sport)												
B football	8098	3325	3621	0	207	3577	18624	0	0	0	0	1391
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 111,100	58.8%
Girls	\$ 77,800	41.2%
Total:	\$ 188,900	100%

Principal's Signature: *Dr. K. Ladys People* Date: *5/3/06*

KTS-AA
Form T-35
REV. 9/05

Received copy of report

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2451	0	0	0	350	0	9921	0	0	0	0	0
B basketball	3175	0	0	0	963	0	16925	0	0	0	323	0
G softball	385	18122	0	11238	0	757	3104	916	0	500	0	1971
B baseball	680	10300	0	1048	0	897	3104	6419	0	6493	0	0
G cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B cross country	0	0	0	0	107	0	1552	0	0	0	0	0
G golf	225	0	0	0	5	0	776	0	0	0	0	0
B golf	225	0	0	0	5	0	776	0	0	0	0	0
G soccer	270	0	0	0	124	0	7256	0	0	0	0	0
B soccer	537	0	0	1000	46	0	7256	0	0	0	0	0
G swimming	338	150	0	650	52	0	1952	120	0	0	0	0
B swimming	338	150	0	650	52	0	1952	120	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Date: *4/26/06*

Principal's Signature: *[Signature]*
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KHSAA
Form 136
REV. 9/05

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	694	0	0	180	81	0	3322	0	0	0	0	0
B track	0	0	0	0	2	0	3104	0	0	0	0	0
G tennis	70	0	0	0	87	0	776	0	0	0	0	0
B tennis	70	0	0	0	87	0	776	0	0	0	0	0
G volleyball	1733	2744	0	0	0	602	5704	0	0	0	0	195
B wrestling	0	0	0	0	0	0	3104	0	0	0	0	0
G (list sport)												
B football	8098	3325	3621	0	207	3577	18624	0	0	0	0	1391
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 111,100	58.8%
Girls	\$ 77,800	41.2%
Total:	\$ 188,900	100%

4329 - 40 difference
439

Date: 4/26/06

Principal's Signature: *[Signature]*
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David
1/11/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2280	0	0	0	350	0	609	0	0	0	0	0
B basketball	1809	0	0	0	643	0	7613	0	0	0	323	0
G softball	385	13367	0	1311	0	757	0	916	0	500	0	1971
B baseball	0	10300	0	636	0	897	4957	1251	0	1528	0	0
G cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B cross country	0	0	0	0	7	0	0	0	0	0	0	0
G golf	225	0	0	0	5	0	0	0	0	0	0	0
B golf	225	0	0	0	5	0	0	0	0	0	0	0
G soccer	270	0	0	0	123	0	0	0	0	0	0	0
B soccer	462	0	0	0	46	0	0	0	0	0	0	0
G swimming	0	150	0	650	52	0	400	120	0	0	0	0
B swimming	0	150	0	650	52	0	400	120	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Sharon K. Kopley* Date: 4/12/06
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2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	619	0	0	0	0	0	218	0	0	0	0	0
B track	0	0	0	0	2	0	0	0	0	0	0	0
G tennis	70	0	0	0	87	0	0	0	0	0	0	0
B tennis	70	0	0	0	87	0	0	0	0	0	0	0
G volleyball	0	2744	0	0	0	602	0	0	0	0	0	195
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)												
B football	8098	1321	3621	0	207	3577	0	0	0	0	0	1391
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 50,441	63.51 %
Girls	\$ 28,976	36.49 %
Total:	\$ 79,417	100%

Principal's Signature: *Dr. Gladys Peoples* Date: 8/12/06

SCHOOL NAME

2005-2006
TITLE IX

BRYAN STATION HIGH SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
PUBLICITY	CONTINUOUS UPGRADE TO ATHLETIC WEB PAGES.	SEPTEMBER 2006
FACILITY	UPGRADE GIRLS BASKETBALL AND VOLLEYBALL LOCKER ROOMS WITH GYM RENOVATION	DECEMBER 2006
FACILITY	UPGRADE GIRLS SOCCER AND SOFTBALL LOCKER ROOMS WITH THE BUILDING OF NEW STADIUM	AUGUST 2008

Principal's Signature: *Dr. Anthony Surples*

Date: *4/2/06*



**2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: BRYAN STATION HIGH SCHOOL

School Enrollment: 1166 (SHOULD AGREE WITH FORM T-1)

Date: 3/27/06

Completed By: WILLIAM HENDERSON III

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

862 Number of Surveys *87% OK*
748 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? 9TH, 10TH, 11TH GRADE ENGLISH CLASSES
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

21 Cross Country (Girls) ✓
18 Cross Country (Boys)
155 Football (Boys)
20 Golf (Girls)
40 Golf (Boys)
56 Soccer (Girls)
51 Soccer (Boys)
84 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

80	Basketball (Girls)
161	Basketball (Boys)
88	Indoor Track (Girls)
92	Indoor Track (Boys)
40	Swimming & Diving (Girls)
33	Swimming & Diving (Boys)
45	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

109	Baseball (Boys)
65	Fast Pitch Softball (Girls)
38	Slow Pitch Softball (Girls)
51	Tennis (Girls)
41	Tennis (Boys)
171	Track (Girls)
101	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

20	Archery
7	Field Hockey
19	Bowling
0	Boys' Gymnastics
17	Girls' Gymnastics
22	Ice Hockey
11	Boys' Lacrosse
9	Girls' Lacrosse
13	Rifle
7	Rodeo
43	Boys' Volleyball
7	Water Polo
191	Weightlifting

Number of Students who participate in Intramural Sports*(From Student Survey T-61 Question 5)*

Sport	Number
BASKETBALL	78
VOLLEYBALL	61
SOCCER	45
TRACK	27
FLAG FOOTBALL	59
VIDEO GAMES	37

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
ARCHERY	2
BASEBALL	16
LACROSSE	14
SWIMMING	13

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
BASKETBALL	63
BASEBALL	24
BOWLING	16

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 45 I prefer other activities such as band, chorus, etc.
- 232 I don't have time
- 57 The practice schedules and game times are inconvenient
- 41 The sport I like isn't offered
- 19 It's too expensive
- 13 I prefer to participate in club or intramural sports
- 92 Working
- 81 Other:

Student Suggestions to encourage participation

KEEPS FROM TROUBLE	PROMOTE SUCCESS	START A DANCE TEAM
ADVERTISE MORE	MORE ANNOUNCEMENTS	ADD SPORTS
MORE MONEY FOR TEAMS	GIVE MORE REWARDS	MEET NEW PEOPLE
FORCE STUDENTS TO PLAY	NEED A GYM	GET IN SHAPE
COACHES LESS STRICT	LESS PRACTICE TIME	

Dr. Gladys Peoples
Principal's Signature

4/12/06
Date